



Better Bilingual CPD 2026

Title: 'Multilingualism Champions' CPD Programme

Purpose: To build whole school capacity for bi/multilingualism and EDIB* in primary and secondary schools – across the age range and across the curriculum

Intended Audience: Middle/senior leads (current and aspiring!) with responsibility for multilingual pedagogy/assessment/inclusion in primary & secondary schools

Better Bilingual Trainers: Catherine Brennan (Director) & Hayley Hayes (Associate)

CPD Format: An online, interactive and impactful course which comprises:
6 x 45-minute recorded training sessions (flexible access across 3 months)

1 x 30-minute live webinar to share and collaborate with peers (optional)

1 x 30-minute live webinar to share your Portfolio with peers (optional)

A Better Bilingual CPD Certificate on receipt of completed Portfolio.

Session Titles:

1. Welcoming & Teaching New to English Learners
2. Enhancing Provision for Advanced Bilingual Learners
3. Meeting the Needs of Refugee & Asylum Seeking Pupils
4. Integrating EAL Assessment in your School
5. Developing a Multilingualism Policy for your School
6. Reviewing your Curriculum for EDIB*: ethnicity and multilingualism

**EDIB = Equity, Diversity, Inclusion & Belonging*

Dates: Email 'Champions' to info@betterbilingual.co.uk for dates and registration.

Cost of CPD Programme: £475 (no VAT) per person or £800 for two places

Why should you attend?

- High quality, research-based and interactive CPD opportunity
- Expert advice & guidance from multilingualism consultants
- Opportunity to share multilingualism and EDIB expertise across schools
- Knowledge, tools and resources to support colleagues' CPD
- Practical approaches to enhance whole school and Trust provision
- Signposting to multilingualism resources & further events

What do previous participants say?

'Each session of the course addressed important and thought provoking themes relating to EAL and EDI. It helped me to identify both short and long term actions that could be put in place within our school. We are already seeing the positive impact that this is having.' (EAL Lead, Bristol Primary, March 2024)

'Feel I have better understanding of how to lead effectively, aware of resources and have a clear plan going forward.' (Assistant Head, Bristol Primary, March 2024)

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